LEARNING & TEACHING POLICY

Rationale
Abbotsford Primary School aims to provide each pupil with a range of learning experiences which will:

- assist them to improve their own learning;
- promote excellence in learning;
- develop their self-esteem, confidence and independence.

Purpose
The assumptions about student learning which underlie these guidelines are that:

- all students want to learn and are capable of learning;
- a curriculum which is comprehensive will extend and develop the abilities of each student;
- learning can be fostered best in a socially supportive environment which promotes success for every student;
- students come from different backgrounds and learn at different rates and in different ways;
- student self-esteem and confidence are central to learning;
- students need regular feedback about their learning performance in order to improve their learning;
- the teacher will ensure that students are provided with stimulating learning tasks that reinforce and extend a student’s current abilities.

Guidelines
Abbotsford Primary School Teachers and Support Staff will therefore attempt to select learning and teaching approaches which:

- involve students as active participants, both in the planning and organisation of their studies, and in the evaluation of their learning;
- assist students progressively to take responsibility for their own learning;
- offer students opportunities for success, and motivate them to continue learning;
- match their learning style and pace;
- build confidence in the use of inquiry processes, experimentation and creative activities;
- build upon previous learning and lead to further learning;
- enable students to apply their knowledge and skills in practical situations;
- build and support a student’s self-esteem and confidence;
- enhance co-operation and support among students and between students and teachers;
- take into account the values of the students, the school and the community.

Evaluation
This policy will be reviewed as part of the school’s four-year review cycle. This policy was last ratified by School Council in August 2013.